

This half term the children are working towards achieving their individual KIRF targets, indicated below.
The ultimate aim is for your child to be able to recall these facts **instantly!**

Say the number names to 5.

Helpful hints:

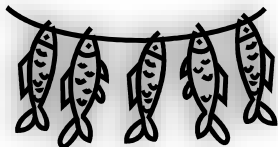
- Miss out a number when counting to see if your child can spot your 'mistake'.
- Use everyday opportunities to count whenever you can.
- Do alternate counting with your child.
- Say a number; your child says the next number.

Key vocabulary

<i>one</i>	<i>two</i>	<i>three</i>	<i>four</i>	<i>five</i>	<i>next</i>	<i>after</i>	<i>before</i>
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Songs and Rhymes:

e.g. 'One, two, three, four, five, once I caught a fish alive' and 'One man went to mow'.



Matching and Ordering:

Use number cards 1-5 to order and say the numbers in order.



Fun and Games:

Use numbered finger puppets.
Which number comes next?
Blow out five candles in a row, counting as you go.
Count up the stairs.



Building confidence in mathematics is crucial so be pleased with your child's efforts and always encourage with praise. Make sure these practice sessions are enjoyable - if your child is really not in the mood it is the wrong time to be practising!

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Subitise quantities to 5.

Subitising is the ability to look at a small number of objects and instantly recognise how many objects there are without needing to count.

Key vocabulary

Subitising objects recognise add

Helpful hint:

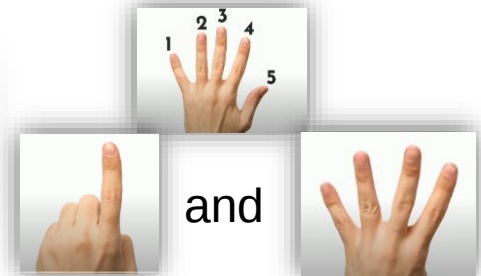
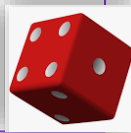
Encourage children to subitise to find the number shown on the dice rather than counting.

Fun and Games

Board games with dice are a great way to have fun and sneak some subitising in!

You could try making your own game like 'Sweets in a jar'. Draw or print a jars and as many sweets as you want. Your child rolls the dice and quickly subitises and adds that many sweets to their jar. Continue until they have used all of their sweets. You can swap sweets for anything! Cars, teddy bears etc.

Put a bit of blu-tack or a sticker on the number 6 to focus on only 5.



Give your child a number and ask them to show you the number using their fingers. To make this harder, ask them to show you in different ways.

For example, five can be represented by five fingers on one hand or three fingers on one hand and two fingers on the other.

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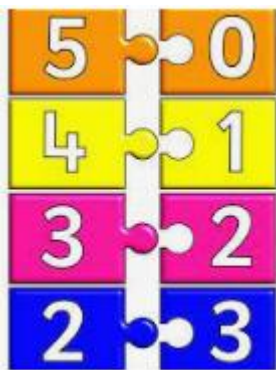
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Say number bonds to 5.

Number bonds/pairs are two numbers that always go together to make a target number. So for example, number bonds to 5 are as follows:

Key vocabulary

Count partition fives add



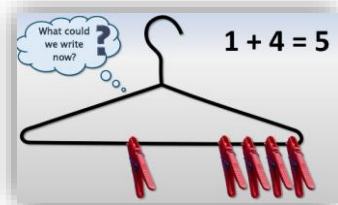
Make paper chains in different colours to represent the number bonds. You could attach them to the door or fridge with blu-tack.



Sing the song 'Five Speckled Frogs'. Encourage your child to sing the song as you re-enact it with pictures or toys.

<https://www.youtube.com/watch?v=rn-Bm2Jy004>

3+2 4+1 5+0



Use a coat hanger and pegs to show the number bonds. How many different ways can you make five? What ways could you record your answers?



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Say the numbers in order to 10.

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- Use everyday opportunities to count whenever you can.
- Do alternate counting with your child.
- Say a number; your child says the next number.

Key vocabulary

one	two	three	four	five	six	seven	eight
nine	ten	next	after	ones			

Rhymes and Songs:

e.g. One, two, buckle my shoe

Have a go at making up your own rhyme to help to remember the order.

Fun and Games:

e.g. 'Guess my number, it comes after 3.'
Play 'hide and seek' with the finder counting slowly or in a silly voice.

Everyday life

What can you do before I count to 10? (A tower of 5 bricks, tie a shoelace.)
Swap roles.



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Key Instant Recall Facts

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Say one more and one less than a number to 10.

Key vocabulary

One more, one less, ten



Helpful hints:

The great thing about one more one less activities is there are many opportunities to naturally weave them into your daily routines if you are intentional about it.

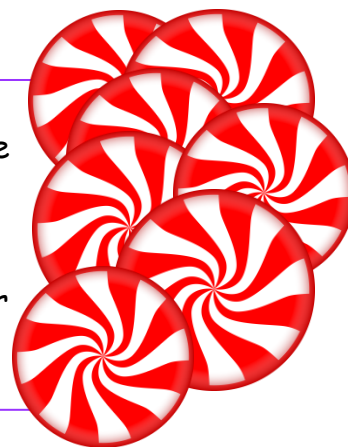
Practical activities:

Put 7 sweets in the bag, put one more in.

How many are in the bag?

I want 1 less. How many have I got?

Swap the sweets for things that your child enjoys playing with e.g. Lego pieces, cars, teddies etc



Everyday life:

Practice the language of more and less. Looking at objects and saying which has more or less. You can use absolutely anything that is at home or when you are out and about.



Play ping pong with numbers.

When I say ping, you say pong. If I say 3 you say 4 (one more). This can also be used with one less.

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Count in 10s.

Key vocabulary

count groups tens count up / back



10
20
30
40
...how far
can you go?

Can you go
backwards?

Use your family's hands and feet to count
in tens together!

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